

## PD Plan

### PROFESSIONAL COMMUNICATION:

I communicate with professional peers **locally** during the following:

- While recently working in a temporary position at Utica Elementary for five weeks, I participated in weekly staff meetings, weekly grade-level planning, professional development, and a district-wide eLearning challenge. I also communicate with my peers through e-mail, Facebook, and Twitter.

I shared the following evaluation/portfolio tools with peers to help enhance student learning:

- I had 5<sup>th</sup> grade students use PowToons and Google Drive to create presentations as a book review of *I Have a Dream: The Story of Martin Luther King* by Margaret Davidson. I shared these tools with my peer educators as well as my past experience with VoiceThread as a great option for portfolios and evaluation of students' depth of knowledge.

I shared the following multi-media tools with peers to help enhance student learning:

- I shared my favorite twenty web 2.0 tools through Google Drive with my peers at Utica Elementary. In particular, I discussed how teachers could use Kerpoof and Storybird as creative alternatives to journaling or writing prompts and how these tools could assist ELL students or students with learning disabilities.

I shared the following school management tools with peers to help enhance student learning:

- While working at Utica Elementary, I discussed my Weebly page and how it is a great resource for both students and parents. Greater Clark County Schools utilizes My Big Campus, a safe learning management system. Although I do not have access to My Big Campus, I discussed how a Weebly page could be shared with students through their My Big Campus account.

---

I communicate with professional peers in **other countries** by:

- Using Pinterest, Twitter, and Classroom 2.0 to connect with educators in other countries.

I shared the following evaluation/portfolio tools with peers to help enhance student learning:

- Various ways to use VoiceThread, Animoto, Fotobabble, and Glogster as student portfolios as listed on my Weebly page.

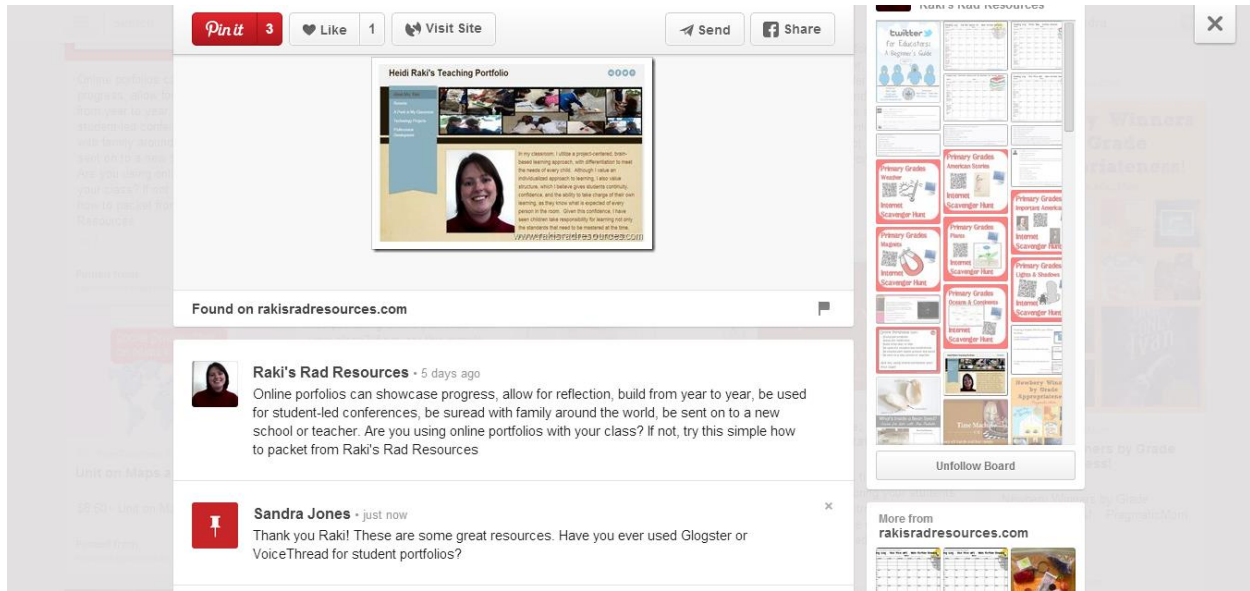
I shared the following multi-media tools with peers to help enhance student learning:

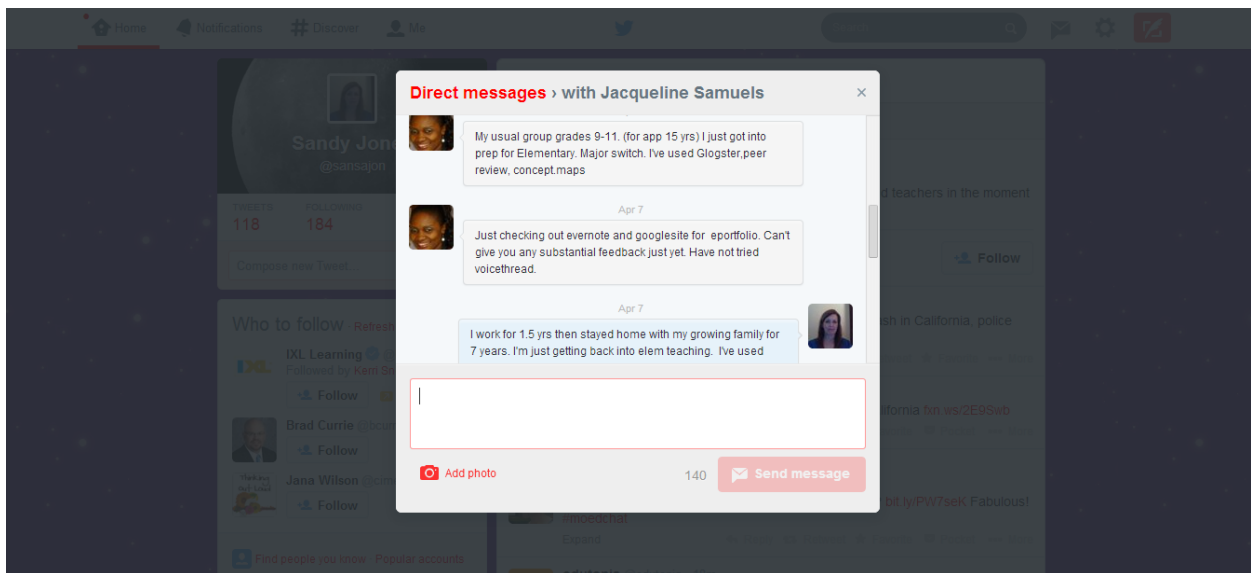
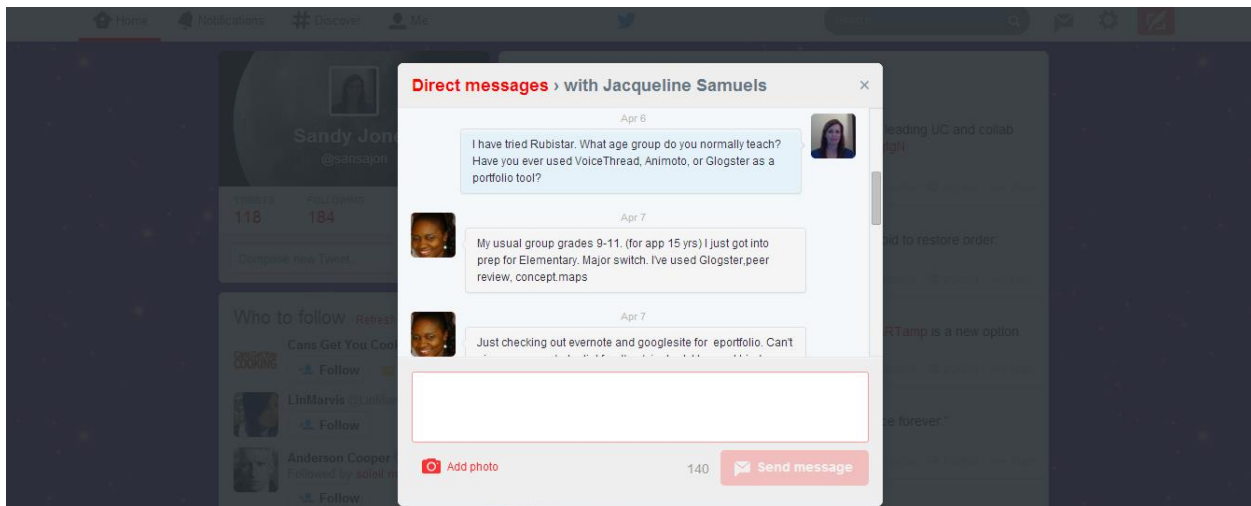
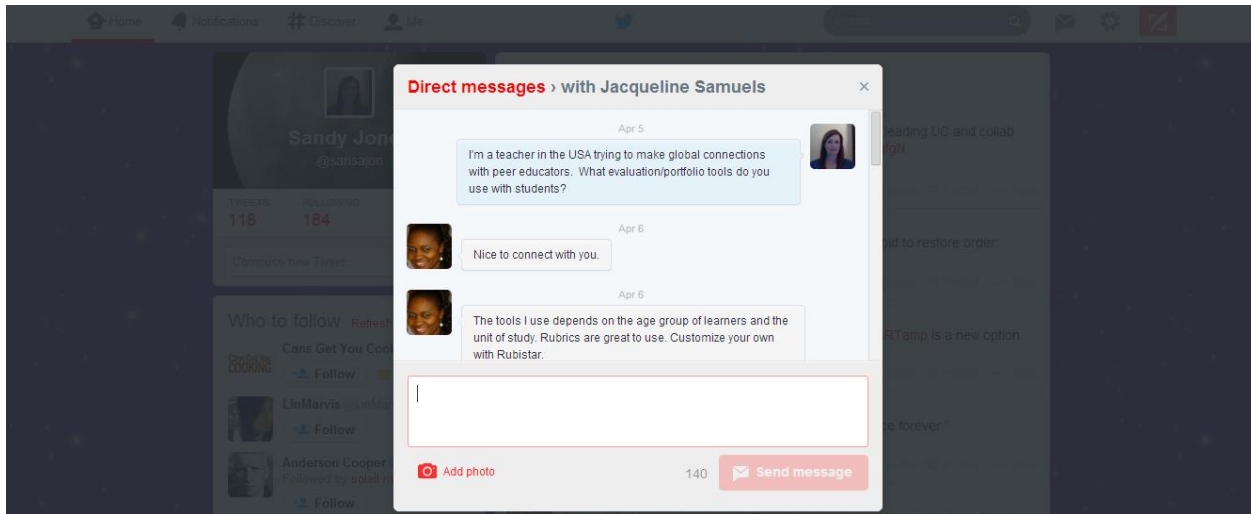
- My favorite twenty web 2.0 tools and their possible classroom use through the web site Classroom 2.0. I asked global educators for their feedback and to share their favorite tools with me.

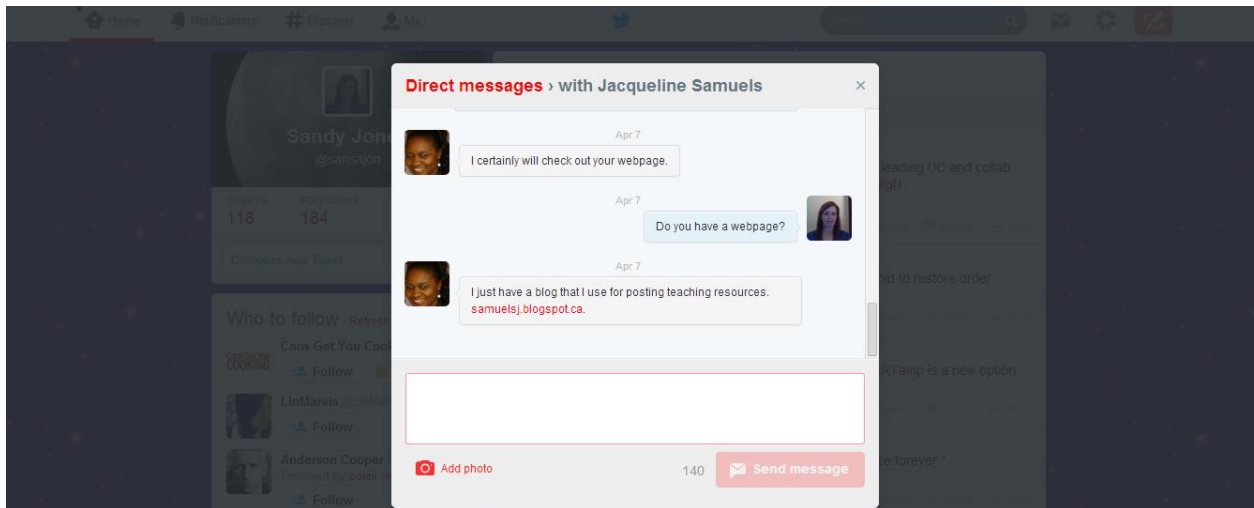
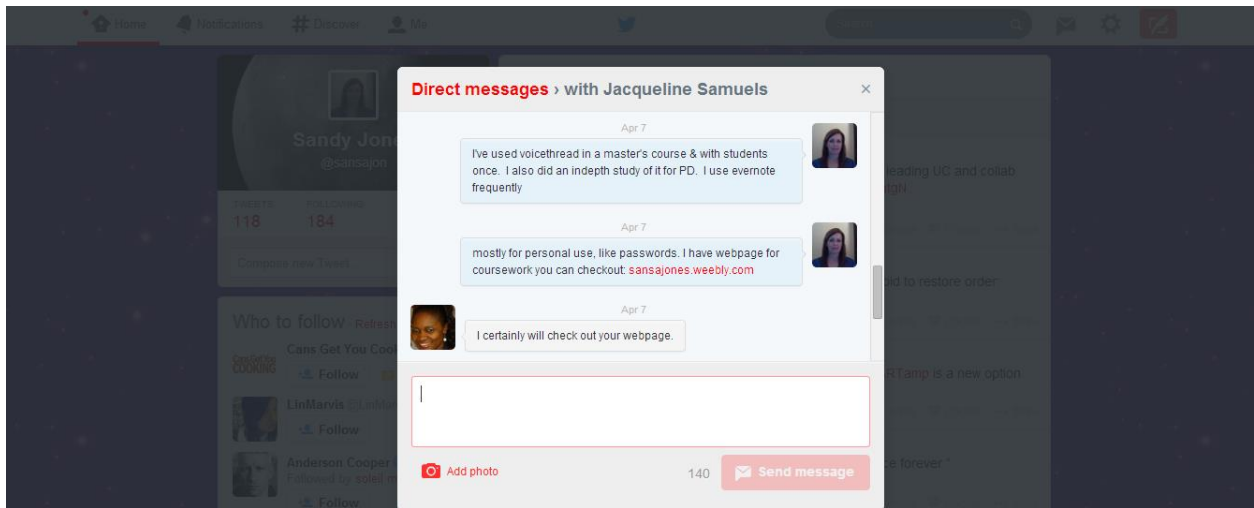
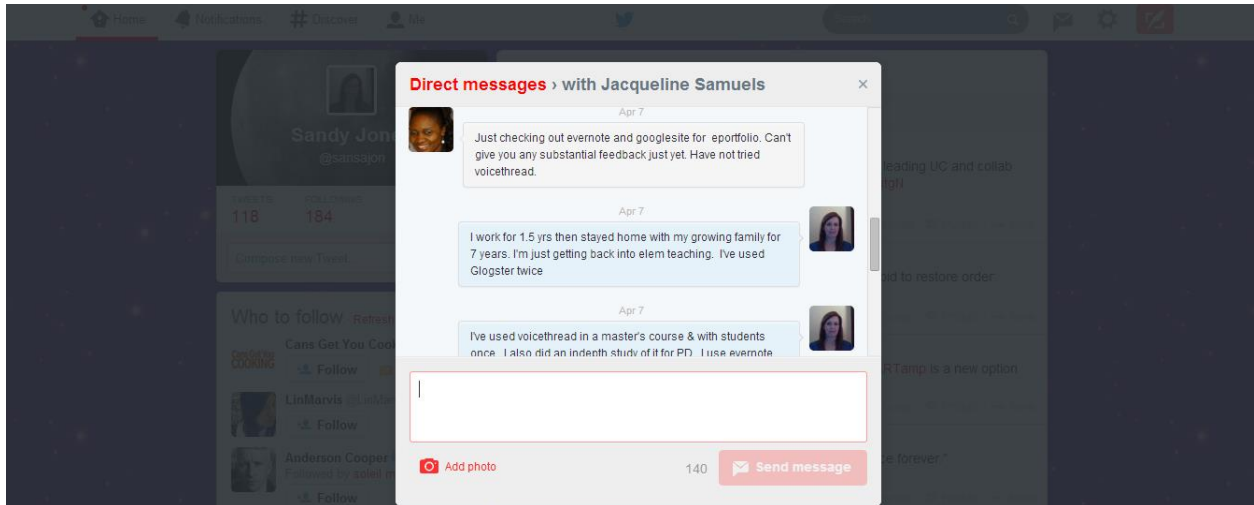
I shared the following school management tools with peers to help enhance student learning:

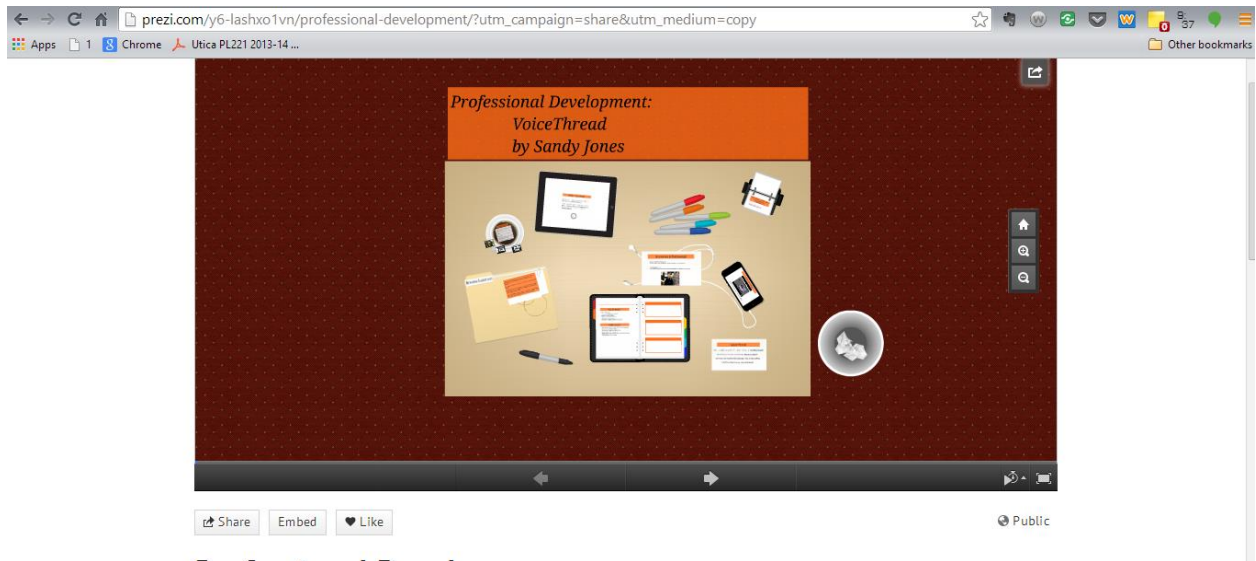
- Shared my Weebly page with global educators on the web site Classroom 2.0, retweeted management tools on Twitter, and pinned ideas on Pinterest.

Below are the following ideas that I was able to get from professional peers in other countries:



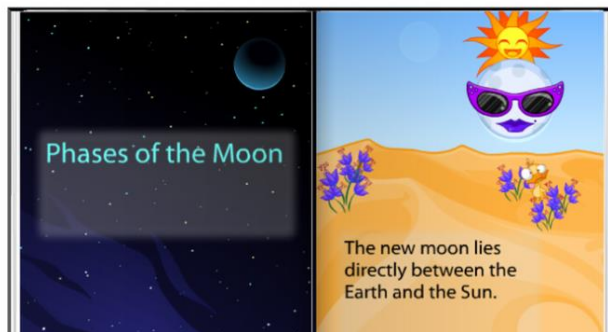






## Kerpoof

I used [Kerpoof](#) to create a "Phases of the Moon" story. This is one of four tools I researched for the [50+ Web 2.0 Ways to Tell a Story](#) project. Kerpoof is a website produced by Disney. It offers users a creative platform to produce artwork in a variety of themes and styles. Users may create stories, drawings, cards, or movies that may be printed, e-mailed, or embedded to a website. This tool could also be used for student portfolios.





### Animoto

Next, I used [Animoto](#) to create a "Phases of the Moon" story for the [50+ Web 2.0 Ways to Tell a Story](#) project. Animoto is a platform for creating video slideshows with music and can be embedded to a website. This tool could also be used for student portfolios.



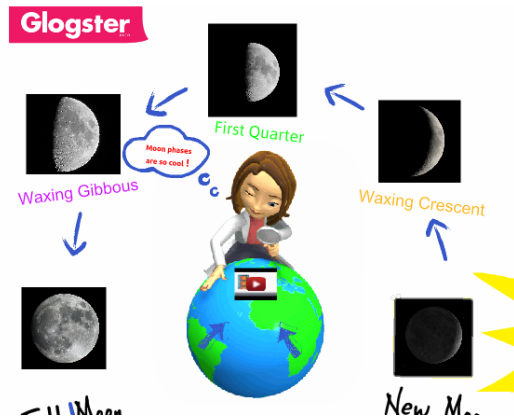
Make your own photo slideshow at Animoto.

### Glogster



### Glogster

For my last [50+ Web 2.0 Ways to Tell a Story](#) project, I chose [Glogster](#) to create a poster for my "Phases of the Moon" story. Glogster is an online poster creation platform that uses interactive text, images, graphics, music, and video that can be printed or embedded to a website. This tool could also be used for student portfolios.



**Profile Information** [Edit]

⚠ We have to approve every new member of the network to protect from "spammers." We apologize for any delay this causes. To help in this process, please tell us why you are joining this network.  
I am a graduate student taking a course in computer-based teaching methods. One of my course requirements is to connect and collaborate with peer educators from other countries.

**School / Work Affiliation**  
Indiana University Southeast

**Website**  
<http://sansajones.weebly.com/>

**Skype Account**  
sandra.jones2400

**Twitter / Plurk / Other Account**  
@sansajon

**About Me**  
I have a bachelors degree in elementary education. I am currently working toward my masters degree with a concentration in technology.

**Text Box** [Edit]  
+ [Add Text](#) - Put text, HTML, videos, photos, or any third-party widgets here.

**My Photos** [Edit]  
+ [Add Photos](#)

**Comment Wall** [Edit]  
▶ Comment on my own profile

**NETWORK**

American Association of School Librarians  
**ASL BEST** Website for Teaching & Learning

2009 eSCHOOL NEWS AWARD WINNER

WINNER edublog awards 2008 Best use of social networking

WINNER edublog awards 2007

**Members Online (2)**

- Deb Borba
- Sandra Jones

**My Discussions** [Edit]

**Technology Based Portfolio/Evaluation Tools**  
Started Apr 5  
0 0  
What type of technology based portfolio/evaluation tools do you use in your classroom?  
[Continue](#)

**Favorite Web 2.0 Tools**  
Started this discussion. [Last reply](#) by Phuong Powell Mar 26.  
1 1  
I have attached some of my favorite web 2.0 tools along with a brief description of each. Please share some of your favorite tools used in the classroom.  
[Continue](#)

**Project Based Learning**  
Started this discussion. [Last reply](#) by Dorothy Hastings Mar 26.  
2 0  
How do you use technology along with project based learning in your classroom?  
[Continue](#)  
Tags: #PBL

+ [Add a Discussion](#) [View All](#)

**Regardless of...**  
Mar 26

Bulent DOS liked Sandra Jones's profile

Mar 26

Bulent DOS replied to Sandra Jones's discussion **Project Based Learning**  
"hello sandra, I want to use PBL in my teching with technology and I am planning to create a computer program that will help students and track them in PBL. Maybe you can help me in creating it"

Mar 26

Sandra Jones posted a discussion **Project Based Learning**  
How do you use technology along with project based learning in your classroom?  
[See More](#)  
Mar 25  
2 Comments 0 Likes

Sandra Jones posted a status  
"How do you use technology along with project based learning in your classroom?"  
Mar 25  
0 Comments 0 Likes

Sandra Jones shared Karen Cameron's discussion on Twitter **10 Engaging Activities for Students Who Finish Work Early**  
Mar 23

Sandra Jones commented on Ginger Lewman's group **Distance Collaborations**  
"Looking for an elementary class to collaborate with outside of the United States."  
Mar 15

THE COMMUNITY FOR educators using Web 2.0...  
[Get Badge](#)

**Follow**

twitter

**Awards:**

FIRST RUNNER UP 2010 EDUBLOG AWARDS  
BEST WEBINAR SERIES

FIRST RUNNER UP 2010 EDUBLOG AWARDS  
BEST

**Members Online (4)**


- Ben Parker
- Deb Borba
- Megan Grady
- Sandra Jones

Main Room



**Discussions (3)**  
[Groups - Find a Special-Interest Group or Start Your Own \(2\)](#)  
[Photos](#)  
[Photo Albums](#)  
[Videos](#)

**My Apps**  
[+ Add Apps](#)  
**My Likes**

**My Colleagues**  
  
[+ Invite More](#) [View All](#)

**My Groups** [Edit](#)

**Distance Collaborations**  
 626 members  
 123 18

**Web 2.0**  
 241 members  
 27 6

[+ Add a Group](#) [View All](#)

**My Discussions** [Edit](#)

**Technology Based**

**Sandra Jones** liked [Abdelouahed OULGOUT's](#) discussion [The Five Habits of Highly Effective Teachers](#)  
 Mar 30

**Sandra Jones** liked [Karen Cameron's](#) discussion [5 Reasons Reluctant Readers are Reluctant](#)  
 Mar 30

**Phuona Powell** replied to **Sandra Jones's** discussion [Favorite Web 2.0 Tools](#)  
 "Comiclife.com: a free download software that allows students to make comics using stored images or web images. I used it for illustrated the branches of government. It can be used for story-telling, creative writing, history, and sciences. It has..."  
 Mar 28

**Sandra Jones** posted a discussion  
**Favorite Web 2.0 Tools**  
 I have attached some of my favorite web 2.0 tools along with a brief description of each. Please share some of your favorite tools used in the classroom.  
[See More](#)  
 Mar 28  
 1 Comment 1 Like

**Sandra Jones** posted a status  
 "Bulent, I would be happy to help you! I recently had 3rd graders use PBL to research & create a presentation on a weather event."  
 Mar 26  
 0 Comments 0 Likes

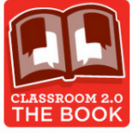
**Dorothy Hastings** replied to **Sandra Jones's** discussion [Project Based Learning](#)  
 "The ability to use integrated education and project based teaching techniques that provide many of the tools and resources that made homeschooling a viable and successful education choice are being explored at an unprecedented rate. Regardless of..."  
 Mar 26

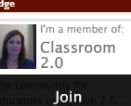
Click [HERE](#) to help.

**Commercial Policy**  
 If you are representing a commercial entity, please see the [specific guidelines on your participation](#)

**Guide to Online Ed. Degrees**  

- [Earning your Education Degree Online](#)

**The Fifth Year Anniversary Book Project:**  
 We want you to write a chapter!  
  
[Click here!](#)

**Badge**  
  
 Join

**Members Online (2)**

- Ben Parker
- Deb Borba

www.classroom20.com/profile/SandraJones?xg\_source=activity


web 2.0 | social media & more

MAIN MY PAGE LEARNING REVOLUTION FORUM MEMBERS GROUPS RECORDINGS EDUCATOR BOOK MORE ABOUT

**Welcome, Sandra Jones!**

**Latest Activity** [Edit](#)

Share: [Blog Post](#) - [Discussion](#) - [Photos](#) - [Video](#)

 What are you up to?  
 140 [Share](#)

**Sandra Jones** posted a discussion  
**Technology Based Portfolio/Evaluation Tools**  
 What type of technology based portfolio/evaluation tools do you use in your classroom?  
[See More](#)  
 Apr 5  
 0 Comments 0 Likes

**Sandra Jones** liked [Ginger Lewman's](#) group [Distance Collaborations](#)  
 Apr 5

**Sandra Jones** liked [Abdelouahed OULGOUT's](#) discussion [The Five Habits of Highly Effective Teachers](#)  
 Mar 30

**Sandra Jones**  
 Sign Out  
 Inbox  
 Alerts  
 Colleagues - Invite  
 Settings

**Study - Help Wanted!**

**WANTED**

Teachers... willing to share their knowledge & expertise about learning within Classroom 2.0

I'm conducting research on teacher experience within the C2.0 community. Share your thoughts, documents, & wisdom by clicking here for more information.

**REWARD**  
 Earning you some part of the Education Revolution.

Click [HERE](#) to help.

**Commercial Policy**  
 If you are representing a commercial entity, please see the [specific guidelines on your participation](#)

**Members Online (2)**

- Ben Parker
- Deb Borba



**COMMUNICATION WITH PARENTS:**

I communicate with **parents about technology** that I use in class by:

- I do not currently have my own classroom; however, I filled in as a temporary 2<sup>nd</sup> grade teacher for several weeks and sent home a weekly newsletter. I plan to use various forms of technology such as a web page, e-mail, Remind 101, Padlet, and Twitter to communicate with parents when I have my own classroom.

# Classroom News

February 3rd – 7th

Mrs. Jones

sajones@gcs.k12.in.us

## A peek at the week

### Literacy :

- Finding main idea, text features

### Math:

- Properties of operation, word problems

### Writing:

- Topic sentence and details

### Reading:

- Alaska: A Special Place

## Mark your calendar

Feb. 3 Parent/Teacher Conferences

Feb. 14 Winter Party

### Vocabulary ...

- eerie
- growth
- layers
- lively
- location
- region
- seasons
- temperate

### High Frequency Words

many, morning, through, very, sleep,  
eat, colors, down, below, don't

### Spelling

Skill: silent letters wr, kn,  
gn, mb, sc

### Reminder:



Valentine boxes should be turned in by February 11. Remember to be creative but don't spend a lot of money!

### Daily Schedule:

9:00-9:45 Writing

9:45-11:15 Reading Block

11:15-11:45 Recess

11:45-12:15 Lunch

12:15-12:45 Impact

12:45-2:00 Math

12:45-1:15 Balanced Math

1:15-2:00 Core Math

2:00-2:45 Special Area

2:45-3:15 Core Math (You Do-Check)

3:00-3:15 PRIDE Impact

Read for 15 minutes every night!



The best part of this week was...

starting a read-a-loud book titled *My Teacher is an Alien*.

## **PD/IN-SERVICE:**

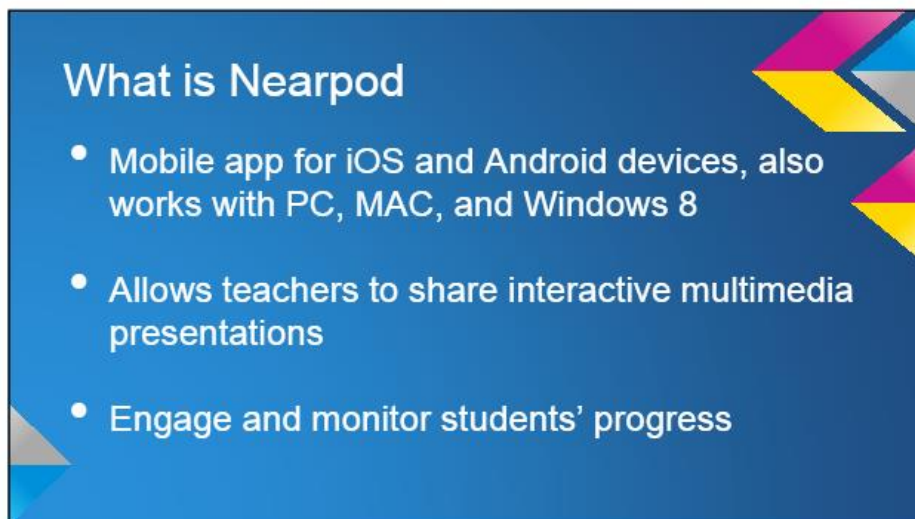
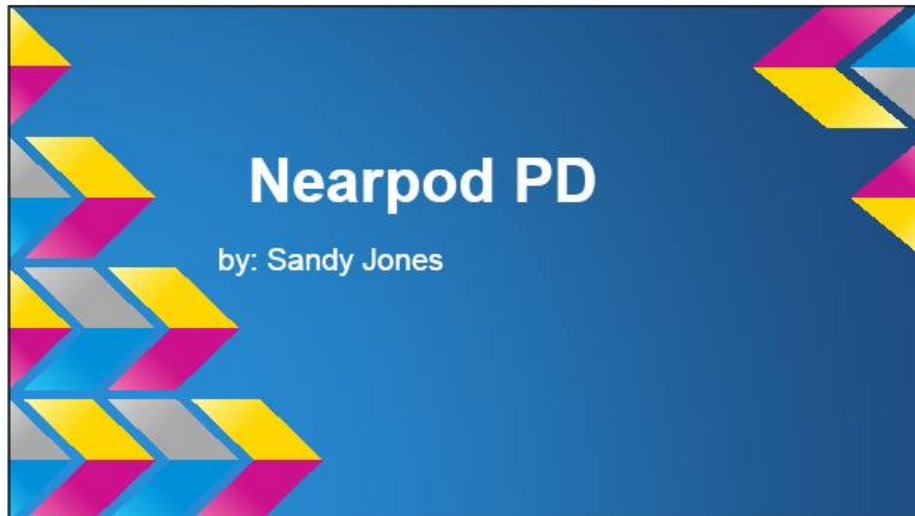
The following details my PD plan:

- I presented PD on Nearpod to four peer teachers at Utica Elementary. Nearpod is a mobile app for iOS and Android devices; it also works with PC, MAC, and Windows 8. This tool allows teachers to share interactive multimedia presentations. Presentations can be done in live, real-time or self-guided pace allowing students to interact through polls, quizzes, videos, drawing, and website sharing. I used the Promethean board to present this technology through Google Presentations and then demonstrated how this could easily be transferred over to Nearpod. After transferring my slides over to Nearpod, I signed into My Library and displayed a Nearpod Live Session to demonstrate the many features of Nearpod.

I incorporated the following concepts in my PD:

- I briefly discussed the importance for teaching social, ethical, and legal issues and responsible use of technology at the school/classroom level. As a group, we discussed that the eLearning Coach assigned to our school had taught a unit with students at the beginning of the year. The eLearning Coach covered topics with students concerning social, ethical, and legal issues, as well as copyright information and cyber safety. Each student and parent also signed a responsible use of technology form before their laptops were issued. Students were also sent home with a “Net Cetera” booklet for parents to review and discuss with students about being online.
- I discussed my weather unit and how students researched and created a presentation that included images and websites. I shared with my peer teachers about the need to explain copyright laws for students when utilizing of images, music, video, and other digital resources.
- I briefly discussed the Adult Learning Theory and its definition. I then discussed the relevance and practicality of Nearpod and its classroom use.
- I also shared my favorite twenty web 2.0 tools with my peer educators. I briefly discussed Kerpoof and Storybird as creative alternatives to journaling or writing prompts; and how these tools could assist ELL students or students with learning disabilities.

3/30/2014



3/30/2014

- Live, real-time interaction with students through polls, quizzes, videos, drawing interactivity, website sharing, self guided quizzes
- Post session reports with summaries and details can be download into PDF files or emailed either by session or to a particular student

- Import PowerPoint and PDF files, create your own new presentation, or choose from numerous ready-made lessons
- My Library allows you to save all presentations in one area
- Shop the store by grade level or subject matter

3/30/2014

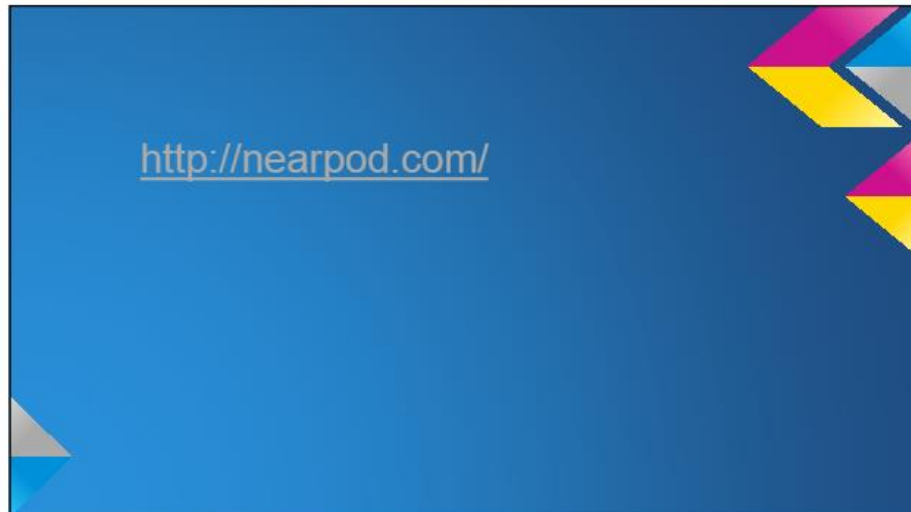
- Dashboard allows teacher to see answers in real-time to know which students understand and which students do not

|   | Get Nearpod NOW! | Upgrade NOW!   | Volume Discounts Available<br>Contact Us | Contact Us               |
|---|------------------|--|--|--------------------------|
|   | Silver           | Gold   | School                                   | District                 |
|   | FREE             | \$10 /month<br>\$12 /month<br><small>extra teachers</small> /month | 5+<br>Teachers per school                | 10+<br>Teachers          |
| Nearpod App & Content Tool                        | ✓                | ✓<br>+ Extended features   | ✓<br>+ Extended features                 | ✓<br>+ Extended features |
| Storage Space                                     | Up to 50MB       | Up to 3GB  | Up to 10GB per teacher                   | Up to 20GB per teacher   |
| Presentation Size                                 | Up to 20MB each  | Up to 40MB each  | Up to 60MB each                          | Up to 80MB each          |
| Students per Live Session                         | Up to 30         | Up to 50   | Up to 100                                | Up to 200                |
| Nearpod Homework<br><small>(beta program)</small> | ✗                | ✓  | ✓  | ✓                        |

Up to 10 Free Presentations



3/30/2014



|                           |
|---------------------------|
| My Favorite Web 2.0 Tools |
|---------------------------|

| Name of App   | Description                   | Classroom Use   |
|---|-------------------------------|---|
| <a href="http://www.scoop.it/">http://www.scoop.it/</a>                                 | Publishing tool               | Allow students to create their own classroom newspaper or articles. Students will use higher-order thinking by composing their own articles, ideas, questions, etc. Pages can be shared via social networks or blogs. Teaches students about plagiarism and how to properly cite text. Creates screenshot-like visual clips and automatically formatted quotes that can be embedded.  |
| <a href="http://www.curate.us/">http://www.curate.us/</a>                               | Reference/Quoting tool        | Students will use higher-order thinking by using their imagination to create their own stories. Create stories with templates or completely on your own. Stories can be embedded, printed out, or a hard copy can be made for a fee. Teacher or students create quick online polls without having to sign up or register. Unique answers can be created.  |
| <a href="http://www.storyjumper.com/">http://www.storyjumper.com/</a>                   | Writing tool                  | Teacher or student created survey for any subject or topic. Create simple invitations & surveys without having to sign up or register. Only simple pre-formatted answers can be used. Teacher or student created messages to inform or enhance any subject or assignment. Create 30 second voice message with unique URL to share anywhere. Teacher or student create a custom play list of videos. Create videos on a particular topic or subject. |
| <a href="http://flisti.com/">http://flisti.com/</a>                                     | Online poll tool              | Create quizzes, interactive maps, puzzles, & many other activities. Interactive activities can be linked or embedded in a web site.   |
| <a href="http://yarp.com/">http://yarp.com/</a>   | Invitation/Survey tool        | Create a wall with virtual sticky notes. Teachers can post notes, bookmarks, assignments, polls, or reminders for students. Students will use higher-order thinking skills by evaluating, answering & justifying notes, polls, or bookmarks.  |
| <a href="http://croak.it/">http://croak.it/</a>   | Audio tool                    | Students could take notes for class & add web links to contribute to their notes or collaborate with classmates. Write notes with pictures, files & links. Easy set up & log in. Record audio or video files to stream online or to a mobile device. Create your own classroom channel for teacher or students to plan or record assignments.   |
| <a href="http://embedr.com/">http://embedr.com/</a>                                     | Video tool                    | Free online customizable flashcards. Teacher or student created flashcards with ability to upload text, tables, pictures, MP3 & embed videos. Also generates schedules & statistics. Flashcards can be printed, imported & exported.  |
| <a href="http://en.educaplay.com/">http://en.educaplay.com/</a>                         | Quiz, map, puzzle tool        | Students create their own stories, artwork & movies. URL can be saved & shared. User friendly & great for ELL. Record directly from microphone or smartphone with a voice note app, extract audio from YouTube videos. Embed audio anywhere & you can also get a QR code for each audio post. Record up to 2 hours of MP3 audio.  |
| <a href="http://wallwisher.com/">http://wallwisher.com/</a>                             | Communication tool            | Create & record stories to save & share. Students will use higher-order thinking to create stories & record their own voice to share with friends & family. Encourages creativity & self expression. Also features templates for incorporating Common Core Standards. Create picture bookmarks for your most-used web sites. This a great tool for lower elementary teachers.   |
| <a href="http://notepub.com/">http://notepub.com/</a>                                   | Organization, writing tool    | Glogster EDU is an advertisement-free online poster creation for interactive text, images, graphics, music, video posters. Students are assigned random logins so that no student is identified by name. Great for diverse learners.  |
| <a href="http://www.podomatic.com/login">http://www.podomatic.com/login</a>             | Audio, video tool             | Numerous ready-made interactive quizzes & tests in a game format. Teachers are able to record & track the progress of students. Games can be embedded into your website or blog.  |
| <a href="http://www.ediscio.com/">http://www.ediscio.com/</a>                           | Flashcard tool                | Upload a photos and apply photo effects, enhance, turn into a sketch, avatar or cartoon. Able to embed in any web page.   |
| <a href="http://www.kerpoof.com/">http://www.kerpoof.com/</a>                           | Creativity, art, writing tool |   |
| <a href="http://www.chirbit.com/home">http://www.chirbit.com/home</a>                   | Audio tool                    |   |
| <a href="http://littlebirdtales.com/">http://littlebirdtales.com/</a>                   | Writing tool                  |   |
| <a href="http://www.only2clicks.com/tour.php">http://www.only2clicks.com/tour.php</a>   | Bookmark tool                 |   |
| <a href="http://glogsteredu.edu.glogster.com/">http://glogsteredu.edu.glogster.com/</a> | Poster tool                   |   |
| <a href="http://www.what2learn.com/">http://www.what2learn.com/</a>                     | Educational game tool         |   |
| <a href="http://www.befunky.com/">http://www.befunky.com/</a>                           | Photo editing tool            |   |

## PROFESSIONAL DEVELOPMENT (BEYOND THE SCHOOL LEVEL):

I have participated in and viewed a variety of webinars including Simple K12, TED Talks, Scholastic, and EdTech Teacher. I have also participated in live chats during educational conferences such as EduCon 2.6, EdWeb, Digital Learning Day, and Learning Revolution.

### Simple K12

<http://community.simplek12.com/scripts/student/webinars/view.asp?id=202&watch=1>

The screenshot shows a webinar interface for 'Website Creation' presented by Kimber W. Thompson (Kimberly\_SK12). The main content area features a slide with the following text:

- My favorites:
  - Wix
  - Google Sites
- Benefits of Website:
  - Build your digital footprint
  - Give students and parents 24/7 Access
  - Showcase Student Work

Below the slide, there are two URLs: <http://www.wix.com> and <https://sites.google.com/>. A red starburst graphic says 'Time-saver!'. A video player at the bottom shows a progress bar at 06:34 / 29:46. To the right of the slide, there is a sidebar with social media links (Facebook, Twitter, RSS, YouTube), a 'CONNECTIONS' section with a link to connect with teachers, a 'REDEMPTION CENTER' section with a 'Teacher Learning Community Full Membership 7 Days' offer, and a 'LEADERBOARD' section with a 'WEBINARS COMPLETED' table showing 'Teaches4Fun' with 213 completions.

### Ed Tech Teacher Webinar: Empowering Elementary Learners with Technology

<http://edtechteacher.org/spring3>

The screenshot shows a chat window with the following messages:

- Beth: Hello! (2 days ago)
- Beth Holland Boardman: Hello. This is a test. (2 days ago)
- Guest 434: This is a test in Firefox (2 days ago)
- Sandra Jones: I did not realize ABCya.com had a feature for animation. Great resources! (8 minutes ago)

At the bottom, there is a 'Logout' button and a text input field with the placeholder 'Enter something'.

### Webinar Resources

The image shows the EdTech Teacher logo, which includes a globe icon and the text 'edtechteacher' and 'Leading Change in Changing Times'. Below the logo, there is a green banner with the text 'Empowering Elementary Learners with Technology'.

## 50 Ted Talks Every Educator Should Check Out

<http://www.innovationexcellence.com/blog/2014/04/03/50-ted-talks-every-educator-should-check-out-2014-edition/>



## EduCon

<http://educonphilly.org/>


The image shows the EduCon 2.6 website. The banner at the top features a lightbulb icon and the text "EduCon 2.6 January 24th - 26th, 2014 at The Science Leadership Academy". Below the banner is a navigation menu with links: "What Is EduCon?", "Register", "Conversations", "Who's Coming?", "Meetups", "EduConclerge", and "Past EduCons". The main content area is titled "Conversations" and features a session titled "An Insider View of Inquiry and Project-Based Learning" with an "EDIT" link. The session is led by Joshua Block, Tim Best, and SLA Students in Room 311 (Live Stream). A description invites SLA students and teachers to share experiences and challenges. Below the description is a "Conversational Practice" section with a "Conversation" link and a "Log in to bookmark this meetup." prompt. At the bottom, there are profile icons for participants: Melissa, Alex Shevlin, Andrea, Both Still, Sheila, and Mike. To the right, a "Schedule" section prompts users to "Log in to create a personalized schedule." and lists the event dates: "FRIDAY, JAN 24", "SATURDAY, JAN 25", and "SUNDAY, JAN 26", each with a "+" button.

The Learning Revolution Project  
<http://learningrevolution.com/>


The **LEARNING REVOLUTION** Project [www.learningrevolution.com](http://www.learningrevolution.com)

**MAIN** | **OUR EVENTS** | **CALENDARS** | **COMMUNITIES** | **YOUTUBE** | **GLOBAL ADVISORY BOARD** | **PARTNERS** | **MEMBERS** | **RESOURCES** | **MORE**

### LEARNING REVOLUTION UPCOMING EVENTS



RSCON MiniCon | April 6, 9:30 - 1:00pm US-Eastern



Learning Revolution Conference | April 21 - 25

### WELCOME!


Welcome to the Learning Revolution.

The technologies of the Internet and the Web are reshaping where, when, and from whom we learn--and even how we think about learning.

The Learning Revolution Project highlights our own "conference 2.0" virtual and physical events and those of our over 200 partners. We also highlight good conversations about learning taking place between educators, learners, leaders, and others from the school, library, museum, work, adult, online, non-traditional and home learning worlds. The Internet is shifting the boundaries of these worlds, and we believe that as they increasingly overlap and integrate they will be critical to framing and preparing for the learning revolution starting to take place.

Our projects have members from 200+ countries and the Learning Revolution newsletter is sent to 130,000 each week. To receive it, [please join this network](#).

### EVENT CALENDAR


Today |  **Wednesday, March 26** | [Week](#) | [Month](#) | [Agenda](#)

|        |  |
|--------|--|
| 4:00pm | Webinar : Multiply the Impact - Multiplication Fluency Game from |
| 6:00pm | Core Tech Conference - Virtual Edition                           |


Welcome to The Learning Revolution

[Sign Up](#) or [Sign In](#)

Or sign in with:



### 2014 LEARNING REVOLUTION CONFERENCE



The Learning Revolution Conference will be held April 21 - 25, online, and free, in conference format, with special keynote speakers the evenings of April 21 - 23, and then with both keynotes and hourly sessions for full days on April 24 and 25. [#learning14](#)

[Sign in to chat!](#)